

A sample of what your child will be learning in 5th grade Language Arts:

- Summarizing the key details of stories, dramas, poems, and nonfiction materials
- Integrating information from several print and digital sources
- Writing and reporting on opinions with a logical sequence of ideas and sufficient facts and details
- Identifying and judging information that supports particular ideas in an author's argument
- Writing stories that unfold naturally and developing a plot
- Producing writing on the computer

Here are some activities you can do with your child to support Language Arts learning at home:

- Invite your child to read his or her own writing out loud to other family members. Ask questions about your child's word choices and ideas.
- Discuss your family stories and history. Encourage your child to ask relatives questions about their lives. Put the information together in an album or brainstorm different ways to tell family tales, such as poems or short stories.
- Go to a play or musical with your child. Discuss the ways the actors bring the words to life.

A sample of what your child will be learning in 5th grade Math:

- Adding and subtracting fractions with unlike denominators and solving word problems
- Multiplying and dividing fractions and solving related word problems
- Generalizing the place-value system to include decimals
- Multiplying whole numbers quickly and accurately and dividing whole numbers
- Understanding the concept of volume, and solving word problems that involve volume
- Graphing points in the coordinate plane to solve problems
- Analyzing mathematical patterns and relationships

Here are some activities you can do with your child to support Math learning at home:

Look for "word problems" in real life. Some fifth grade examples might include:

- Doing arithmetic with decimals, for example when balancing a checkbook.
- Multiplying with fractions-for example, if you used about $\frac{2}{3}$ of a $\frac{3}{4}$ -cup measure of vegetable stock, then how much stock did you use? About how much is left?
- Using length, width, and depth of a garden plot to determine how many bags of garden soil to buy.

Green Leadership and World Languages Magnet Elementary Fifth Grade School/Parent Compact



GREEN MAGNET
ELEMENTARY SCHOOL

Leadership and World Languages

**Learn
Encourage
Achieve
Discover**

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Si necesita servicios de traducción gratuitos para comprender los procesos escolares, llame al (919) 852-3303

إذا كنت بحاجة إلى خدمات الترجمة المجانية للتعرف على سير العمليات بالمدرسة، اتصل بالرقم (919) 852-3303

Si vous avez besoin de services de traduction gratuits pour comprendre les procédures scolaires, appelez le (919) 852-3303

यदि आपको विद्यालय की प्रक्रियाओं को समझने के लिए नि:शुल्क अनुवाद सेवाएँ चाहिए, तो (919) 852-3303 पर कॉल करें

학교/교육 과정에 관한 무료 번역 서비스가 필요하시면 다음 번호로 연락하여 주십시오 (919)852-3303

Nếu quý vị cần sự thông dịch miễn phí để hiểu phương pháp trường học, xin vui lòng gọi số điện thoại, (919) 852-3303

如果您需要免费翻译务来了解校流程, 致电 (919) 852-3303

What does it mean to be a Title I school?

- The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family/school compact?

- A family-School Compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Green's Goals for student achievement.

Goal 1: By June 30, 2018 60% or more of all Green Elementary students will grow as collaborative, critical thinking, creative, communicators and will demonstrate proficiency (growth) in core standards as measured by multiple state, local, and school-based assessments.

Goal 2: By June 30, 2018 75% or more of all Green Elementary families will participate in a school sponsored event for information (conferences) or parent education (PAC meetings, parent academies) as measured by parent sign in sheets at school wide events for parents both on campus and at satellite locations.

Teachers, Parents, Students – Together for Success

In The Classroom – As your child's teacher, I promise to...

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls and notes.
- Establish collaboration with the classroom teacher for student instruction and scheduling/pull-out.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.

At Home – As the child's parent/guardian, I promise to...

- Read nightly with my child.
- Help my child with his/her homework.
- Provide an appropriate area for doing homework.
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend school activities & parent-teacher conferences.
- Show respect with my words and actions for my child, other children, and their families, the teachers, and the school.
- Communicate and work with the school to encourage my child's learning and positive behavior.
- Ask specific questions to stimulate my child's conversation/oral language skills.
- Encourage regular & prompt attendance.

Students – As a student, I promise to...

- Complete my homework.
- Read nightly with my parents.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders and school supplies.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for myself and others.